

Activity Five: It's snowing!

Why?

- To develop attention and listening skills
- To do an activity with another child or in a small group
- To have fun!

Who? With at least one other child – start with one and add another when you think it is appropriate and the child will be able to manage. **If it is too much, go back to just one other child.**

Where? You can do this on a table or in the kitchen – it can be messy!

You need: An adult and at least two children. Toy animals, a tray, icing sugar and a sieve.

Variation one: Take it in turns to take an animal out of a bag, help the children name it, e.g. "Oh, it's an _____" (e.g. leave a pause for the child to fill and say what the animal is). If they do not know what the animal is, tell them, e.g. "It's an elephant!" Place the animals on the tray, say, "Look! It's snowing!" and sieve some icing sugar over the animals.

Children take it in turns to do this.

Variation two: Tell each child which animals to make it snow on, so that they listen to and follow your instruction, e.g. "Make it snow on the monkey!" "Make it snow on a lion and a snake!" Use instructions that are appropriate for the child's understanding of language (not too long, not too short). The children can take it in turns to give the instructions.